

## The Bidgee School Transition Program: Glossary

The Bidgee School Transition Program has been tailor-made to support Riverina students, their teachers, and members of their wider community in the pursuit of improved learning outcomes for students who have behaviour disorders. The Program aims to enhance the processes of Transition for all of those involved, facilitating effective exchange of information and enhanced collegial support for staff across specialist and mainstream settings. The Program is unlike any other available in the Riverina, and its originality has called for the creation of some simple Program-specific phrases and meanings

### Family & Community Members

*This term describes those people from the family and/or wider community who have an investment into the student's well-being from a personal or professional standpoint. This group may include the student's family and relatives, close friends or neighbours, or cultural/religious figures. The group might also include those who serve professional roles in the student's life, such as doctors, therapists or health care professionals, juvenile justice or social workers, or specialist educational consultants.*

### Home School

*The Home School is the mainstream school at which the student is enrolled. This enrolment continues on a shared basis throughout the student's time at The Bidgee School, with the ongoing aim of specialist support being the facilitation of the student's return to their mainstream school on a full-time basis.*

### Interactive Forms

*The Bidgee School Transition Program comprises seventeen forms in its entirety. Forms are delivered as interactive PDF files, and they are always available for download from the school. Each form serves a specific purpose in the program, providing for the exchange of information about the student's learning and behaviour needs, the support they require, ongoing issues and concerns, and the specific plans for their school-based learning*

### Liaison Phase

*In the event that the student's Transition to their Home School cannot commence within four weeks of their shared enrolment, they will enter into a temporary period of attendance at The Bidgee School only. During this time staff from the student's Home School, The Bidgee School, will join with relevant members of the student's wider community to finalise the plans and arrangements for the student's ongoing Transition Program. This period of time would not usually exceed ten school weeks.*

### Parent(s)/Carer(s)

*These are the people legally responsible for the student's care. The term may describe biological parents, adopted parents, foster carers, or others who have been awarded legal guardianship of the student.*

### PDF Collection

*A PDF Collection is a particular type of PDF that can contain multiple other document and media types. In the case of The Bidgee School Transition Program each User Pack is a PDF Collection. These PDF Collections contain a set of instructions and numerous individual forms catered to each User Pack. A PDF Collection is downloaded, saved and opened in the same manner as a normal single PDF document.*

## Phase

*This is the term used to define The Bidgee School Transition Program's organisational framework. The Program is organised around four distinct Phases of Transition, and provides a series of interactive forms to be used by all participants as tools of communication throughout each of these Phases.*

*Phase 1: Referral to The Bidgee School: The program starts when the student is initially referred to The Bidgee School. This first phase provides for the thorough and accurate gathering information from members of the Home School Transition Team, as well as from parents and members of the wider community.*

*Phase 2: Commencement at The Bidgee School: The next phase sees the student actually starting at The Bidgee School. As far as the Transition Program goes, this involves starting to use processes of organisation and feedback between The Bidgee and the student's Home School*

*Phase 3: During Transition to the Home School: At this point the student beings their transition back to the Home School. The Program encourages this transition to begin within four weeks of the student's shared enrolment*

*Phase 4: Completing Transition to the Home School: The formal end of the student's time at The Bidgee is managed by the Transition Program, so as to clarify the changes that it will involve for each participant as the student returns to their Home School on a full time basis*

## User Packs

*The Transition Program's Interactive Forms are made available for download on the school's website in User Packs, so each participant is able to access only the forms they need without sifting through ones that they don't. There are six User Packs available, and each pack contains the forms that will be required by each unique user.*

## Transition

*This process occurs over a period of time and sees the student commencing at The Bidgee School, then progressively re-engaging with their home school by participating in classes and other school-based activities on a part time basis. This process stems from the shared nature of their enrolment at the specialist Bidgee School setting and their mainstream Home school, and is conducted with the aim of having the student return to their Home School on a full time basis.*

## Transition Team

*While all of those involved in each phase of the students' Transition Program make important contributions to their success and well-being, the term Transition Team refers specifically to the staff and community members who are most directly linked with the student's Home School. Transition Team members may include Home School executive staff, mentors, year level advisors, counselors, specialist teachers and/or classroom teachers.*

## Transition Team Leader

*The Transition Team Leader is the member of staff from the student's Home School who is responsible for the coordination of all other Home School Staff. They are nominated by the Home School and act as a central point of communication and liaison between all relevant parties throughout each Phase of the student's Transition Program.*