

Newsletter Term 3, 2022

Principal: Marianne Mitchell

Dear Parents/Carers

As another busy term draws to a close I would like to thank staff and students for their flexibility this term as illness and wet weather has meant our plans have needed to change numerous times.

A reminder to all parents that students are expected to attend school everyday that it is open during the year unless there is a legitimate reason. Absences must be reported to the school either via phone or school stream. A number of students are arriving at school well after the day has started and therefore missing out on prime learning time. Please look at the information below to see just how quickly missed time adds up to lost learning that cannot be made up. School starts promptly at 9am and finishes at 2.30pm. Students are expected to attend everyday for the whole day.

Early next term we say farewell to Paige who leaves us to commence the exciting journey of being a mum to her beautiful twins. We will be looking forward to visits and cuddles.

Following is a report from each class detailing some of the activites/learning experiences they have been involved in this term.

Wishing all students and their families a safe and happy holiday and I look forward to seeing everyone back in Term 4.

Marianne Mitchell Principal

Days missed = years lost



 $\begin{bmatrix} 0 \otimes 0 & 0 & 0 \\ 0 & 0 & 0 & 0 \end{bmatrix} = 4 \text{ weeks} = 0 \text{ over } \text{ year missed}$ $\begin{bmatrix} \text{day per week} \\ 0 \otimes 0 & 0 & 0 \\ 0 & 0 & 0 & 0 \end{bmatrix} = 8 \text{ weeks} = 0 \text{ over } 2.5 \text{ years} \text{ missed}$

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The Bidgee School

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Class 3



Class 3 had a superb term. The boys have turned up every day and entered the classroom ready to learn. This term we welcomed Blair and Ethan into our class. In class 3 we have embraced our personality differences and strengths resulting in a cohesive learning environment where everybody is respected and appreciated for their contributions to our class.

Josh enjoys telling us stories about his adventures outside of school and always puts a smile on our faces.

Cordell amazes us all with his focus, patience and attention to detail when completing various origami projects during mindfulness.

Zeth loves to socialise with his peers and relishes the opportunity to engage in group learning tasks.

Raurii took on the role of peer mentor taking Ethan under his wing and supporting him to settle into class 3.

Blair's inquisitive mind leads to some very interesting conversations where he seeks clarification to deepen his knowledge.

Ethan enjoyed making his own playdough with Robyn that he manipulates when working with numbers and letters.

We'd like to thank the boys for the resilience and perseverance they have shown across all learning areas this term. There have been many occasions where they have been pushed outside of their comfort zones, however they have all contributed to creating a safe and supportive learning environment which allows them all to push themselves and take risks when they are challenged. You should all be proud of the growth you have shown this term.

Stay safe and enjoy your break boys.

Shaun, Tammy, Sam and Robyn.









Class 4

In Class 4 this term, we have been studying Australian Animals. Each week, we chose a new animal to research which enabled students to continue developing their researching and computing skills throughout the term. At the end of the unit, we visited Canberra Zoo and Aquarium. We embarked on our adventure at an early hour and made it to the zoo in time for our tour. Each student was inquisitive and continued to broaden their understanding around the habitats and lifecycles of various Australian Animals. I am very proud of how hard each student has engaged our classroom activities this term, we have certainly been busy! I am looking forward to seeing everyone again after the holidays for a fun and exciting Term 4.





















Class 5



What a busy start to Semester 2! Class 5 participated in a gymnastics program for PDHPE and built up their strength and endurance, all while having a blast. The class went and watched Circus Quirkus and enjoyed laughing at Shaun being asked to participate in the show. We celebrated numerous birthdays this term which meant lots of yummy cake as a treat. There was an exciting announcement as well this term, that we are getting two new special class members in the form of babies! The boys spent plenty of time brainstorming some great names. I hope everyone has an enjoyable break and gets plenty of rest, ready for a big final term of 2022. - Paige



Class 7

Another massive term for Class 7!

A highlight of our term was our weeklong trip to Canberra and the Perisher ski fields. Students learnt so many new skills during this time away together as a class. The class visited a number of different venues that included the Australian War Memorial, CSIRO Deep Space Complex, Snowy Hydro Discovery Centre and the Old and New Parliament House. The students looked fabulous in their new jerseys and their behaviour, engagement and interest in all the tours was highly appreciated by our tour guides. As a class we learned how to walk on the snow with our snowshoes and enjoyed the stunning alpine scenery of the Kosciuszko National Park.

Our three Year 11 students will be completing their Year 11 studies this term and will be undertaking their Preliminary Exams in Week 9. Our Year 10 students are busy completing their assessments for their various Distance Education subjects. As a class we have been busy with our various curriculum KLAs - English, Geography, Math and Science. Progress towards our Duke of Edinburgh International Bronze Award is steady with daily physical activity, skill development and volunteering weekly at Vinnies!

A key feature of this term is our Careers program. Students are provided support to prepare themselves for the workplace. Students are encouraged to apply for casual work in the community to gain valuable work ready skills. Students are also encouraged to undertake Work Experience in a range of industries to provide insight into the options available for work. A visit to the Wagga Wagga TAFE Campus provided students with the information they needed to make informed choices about TAFE options (as a TVET course to support their HSC studies) for Year 11.



















Class 8

Class 8 had a fantastic Term 3. Students continued to develop their friendships both in and outside of the classroom whilst they are at school. We looked at The Ancient World, looking at early humans and the establishment of ancient societies examining various timelines of our past. Here students examined history mysteries of the past, they investigated their chosen mystery and completed а research assignment. Students studied the book 'Wonder', a book about a 10-year-old boy who was born with distorted facial features and of his journey through middle school. Here students looked at the importance of looking more than skin deep of those around them. Afternoons were spent engaging in Cooking, Wellbeing or PDHPE. I wish you all the best for your term break, take care, stay safe and enjoy yourselves.

ARD OF



Chris Harris







Class 9



Once again, another term has flown by and Class 9 have bonded together over campfires (end of Term 2), stories, puppy visits, music, and art. At the end of Term 2 we shared stories crafted and written over many weeks, around a fire in our Outdoor Learning Space. Mikayla made us all hot chocolate and we cooked marshmallows over the flames.



During Term 3 we challenged ourselves with Shakespearean language and drama, created designs to burn into wood panels, competed with the daily Wordle and practiced daily mindfulness activities. Students

enjoyed sport and footy on some afternoons (when it was not raining!) Jamie and Taneeka participated in weekly cooking sessions with Nadine and provided delicious, healthy, and warm lunches for the whole school.



Taneeka continued practicing her singing with Mikayla and hopes to perform at our last senior assembly for the term. We were proud to see two of our Year 10 students pass their Numeracy HSC Minimum Standards Test this term.

One of the highlights of this term was visiting the Museum of the Riverina to see the Scott Sister's "Transformations" art exhibition. The students

saw the artwork of these two Australian sisters who were the first to illustrate the life cycles of Australian moths and butterflies. They participated in a hunt prepared by the Education Officer seeking out details in the artworks. It was incredible to see the intricate detail of the drawings. Later in classroom lessons, students practiced their growth mindset and accepted feedback to improve their own line drawings of butterflies. We can't wait to see what

we will learn next term! Maree Yeomans

