



Newsletter

Term 3, 2024

Principal: Marianne Mitchell

Dear Parents and Carers,

Yesterday we held a special lunch to farewell our senior students. We would like to congratulate Jayden, Blair, Marilyn, Finn, Annaylse and Josh on completing their senior studies and wish them well in the future. All of these students have been an integral part of The Bidgee School for some years and whilst we are sad to see them leave we are also excited to see what the next chapter holds for them.

Term 3 has been another eventful term. We have had our new Therapy Dog in training, Marley join us in the last two weeks and he has already made quite the impact, visiting all classes and also opportunities to provide support in the community.

We would like to take this opportunity to welcome new teacher, Sara to our school with other new staff members to join us next term. Many exciting experiences/opportunities to look forward to next term as we move towards the end of the year.

A reminder to all parents that students are expected to attend school everyday that it is open during the year unless there is a legitimate reason. A number of students are arriving at school well after the day has started and therefore missing out on prime learning time. School starts promptly at 9am and finishes at 2.30. Students are expected to attend everyday for the whole day.

Wishing all students and their families a safe and happy holiday and I look forward to seeing everyone back in Term 4.

Following is a report from each class detailing some of the activities/learning experiences they have been involved in this term.

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The Bidgee School

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Class 3

This term we say goodbye to one of our longstanding students Josh Puckeridge. He has been an important member of Class 3 for years and while we are sorry to see him go we are excited to see what he does next. Along with our usual classwork Class 3 got stuck into some hiking again in Term 3 with the weather warming up again. We were lucky enough to have a beautiful day at The Rock and went up to Tumut and Blowering Dam for the day. Class 3 also enjoyed their cooking lessons again making Burgers, Nachos and Potato Bake from scratch. We also learnt about knights and castles in our studies on the Middle Ages.

John is to be commended in being so welcoming to our new class member, Harry, who so far has enjoyed his new classroom. Ayden was always engaged in our cooking and loved going to Vortex to experience life in virtual reality.

Have a safe holiday boys and we will see you next term.

Shaun Mikayla and Codie



Critical news

Ensure appropriate use of student email addresses

From Term 4, students won't be able to use their student email address to access social media and similar platforms. Students must update their accounts with a personal email address or mobile number by 13 October (Day 1 Term 4).



School Bytes

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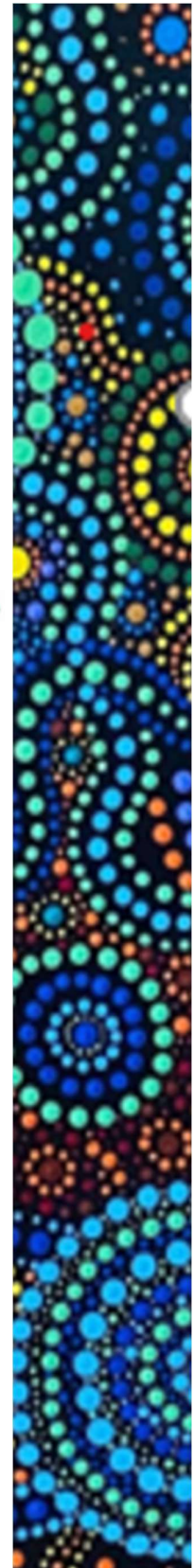
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Class 4

Another great term has gone by in Class 4. This term Class 4 has engaged in a wide range of learning experiences both in and out of school.

Class 4 Newsletter - Term Highlights

In **Literacy**, Class 4 has been working hard to improve their spelling, comprehension, and grammar skills. All students should be proud of the progress they've made! Class 4 also practiced their creative writing, producing a range of engaging and imaginative pieces.

In **Mathematics**, we focused on measuring, data collection, graphing, and fractions. The class had fun learning these concepts through hands-on activities and group challenges.

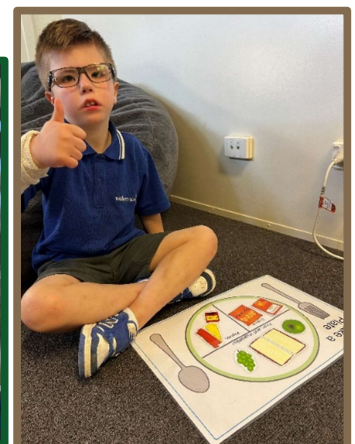
A highlight of the term was our weekly visit to **Airborne Gymnastics**, where students demonstrated progress in their jumping, balancing, and forward rolling.

In **Art**, the class explored self-portraits, using a variety of materials to create artworks that showcase their creativity.

Our history lessons this term focused on **Technology**, a topic that all students loved. They enjoyed discussing and analysing how technology has evolved over time.

To celebrate their hard work, Class 4 was treated to a special trip to the **zoo**, where they had the chance to feed birds in the aviary and even pat wallabies!

Well done, Class 4! Keep up the fantastic effort

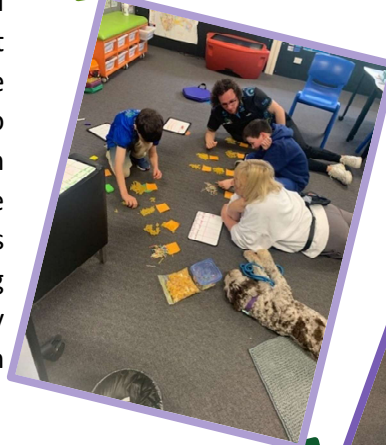


Class 5

Wow!! What an amazing a fabulous and busy term 3 we have had in Class 5. This term has been jam-packed with lots of learning and activities. We welcomed old students back and newer students made friends and settled into class 4 routines.

All students demonstrated our school values of effort, growth and kindness throughout the term, this supported them to approach learning with accountability and focus resulting in social and academic achievement. Students enjoyed visits from special guests 'Stormy' and daily visits from our Therapy Dogs.

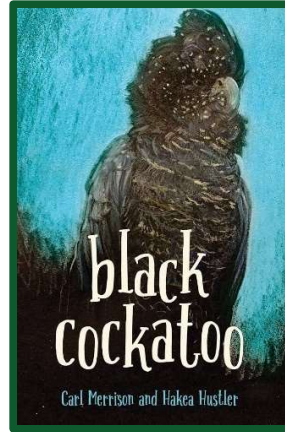
Congratulations to all students who displayed resilience when moving through learning independent and hands-on learning tasks across the KLA's. As part of the PDHPE program students engaged in gymnastic sessions at Airborne Gym where they learnt a variety of tumbling, balance and coordination skills. This was done while having a lot of fun and getting to enjoy some free play on the more advanced equipment. The boys also thoroughly enjoyed participating in Sport/movement and Food technology in the afternoon program. They all made pleasing progress refining their gross motor skills and food handling and cooking skills. I wish everyone a safe and happy holiday and I look forward to seeing you all again in Term 4.



Class 6

During Term 3 Class 6 created, explored, researched, discovered and learnt so much about the world around them. This included making a “zine” (a mini magazine) on a First Nations person who has made a positive impact in their community. Using the novel *Black Cockatoo*, students used their literacy skills to respond to the wonderful Australian landscape and to reflect on the characters and issues represented in the story.

I was so impressed with the students’ readiness to work on and improve their drawing and design skills. Some amazing portraits and grid drawings were created. Students were fascinated with the systems our bodies rely on to stay alive and healthy – this included the respiratory system (we built a model of a lung using balloons and bottles), the circulatory system (we modelled this with play dough), the endocrine system, and the skeletal system.



We contributed to the school community by making batches of ham and cheese sandwiches each week to freeze in readiness for toasties. Students and staff made a concerted effort each day to increase their physical activity to meet targets for the Premier's Sporting Challenge.

We enjoyed exploring our emotions and even dressing up as them for Book Week! Each member of the class represented one of the characters from *Inside Out*. We are looking forward to a holiday break but can't wait for what is next for Class 6!



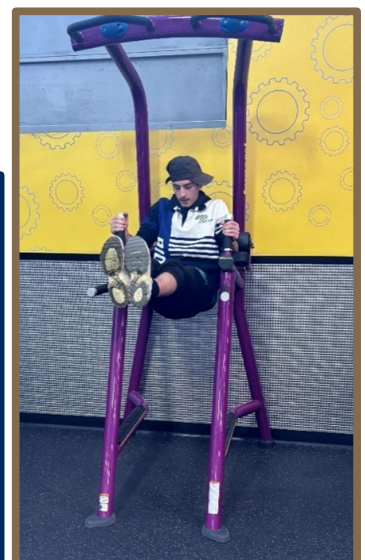
Class 7

Class 7 students continue to engage with their Distance Learning studies across a range of subjects from English Studies, Work Studies, Food Technology, Computing Studies, Sport, Lifestyle and Recreation and Math Standard and Numeracy. This term as part of SLR and PASS, Class 7 students have been attending Planet Fitness gym to work on their physical health. The students have enjoyed going to the gym and have all shown all three school values (Growth, Effort and Kindness) by trying new exercises, helping one another and trying to improve each week.

Class 7 students have shown leadership and kindness by supporting our younger students with different events at school including Book Week. Thanks to Braydan who dressed up with Codie to help Class 4 with their Snow White and The Seven Dwarfs theme.

Our Year 12 students completed their trail exams this term and have been working hard to complete all remaining course work. We wish Finn all the best with his HSC Math Standard exam at the beginning of Term 4. We would like to wish our students finishing up at the end of term all the best with their next chapter and look forward to them coming back and visiting The Bidgee School!

Kaitlin, Codie & Jamie



Class 8

Class 8 continued on previous efforts of the year. Building on their start to the year.

During English class 8 looked at how poetry allows composers to experiment with language, form and style for a specific purpose and audience. Students studied a collection of poems by Aboriginal poets and analysed the way the texts expressed perspectives and experiences.

In mathematics students learned about financial mathematics. During these lessons students developed their understandings of real-world application of mathematics when applied to financial problems involving simple interest, earning money, spending money and budgeting.

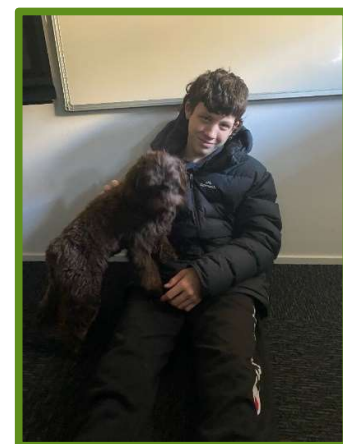
During science class 8 looked at materials of the world, here they expanded on their understanding of properties of matter, patterns and relationships in the periodic table and the use of materials based on their properties.

In Agricultural Technology students explored various farming methods, focusing on regenerative practices that enhance soil health and address low crop yields. Students examined the impact that traditional farming methods have on the environment and looked at possible more sustainable methods and what this would look like.

During careers students work towards looking at their futures, some students updated and planned out their resumes as well as worked towards organising work placements for themselves.

In PDHPE students examined topics around wellbeing, during these lessons students spent time examining mental health, impacts of trauma and the importance of self-care. They learned how to utilise strategies to maintain and apply a growth mindset when responding to theoretical challenges they may face in life.

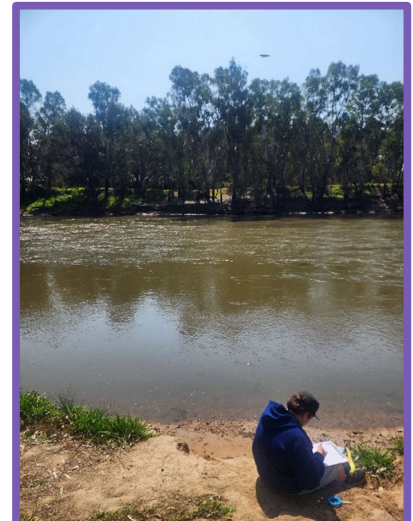
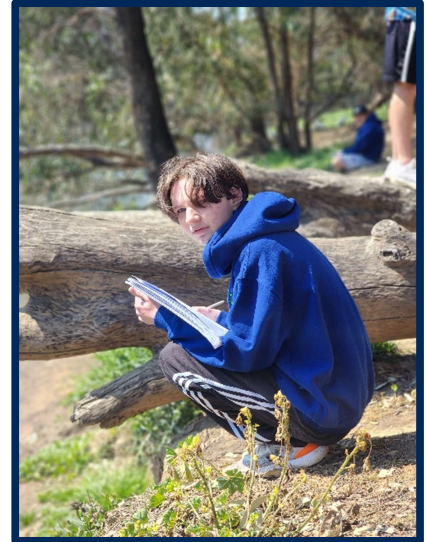
I wish all students a restful and enjoyable break, enjoy your time off as we prepare for Term 4!



Class 9

During Term 3 Class 9 had many positive learning experiences. A highlight was making our pasta from scratch in food technology. Students were able to demonstrate an increasingly complex range of skills

to create many multistep recipes successfully. We thoroughly enjoyed dressing up as characters from '101 Dalmatians' for Book Week celebrations. Another highlight of the term was learning about poetry. We put our learning into practice by going out to Wagga Beach to write some of our poems. After a busy term we are excited to have a break and come back refreshed for Term 4 to finish the year strong.



Trees

*The trees are as
tall as the
buildings in the
concrete jungle*

*The tree's bark is rough
and scaly like slithering
snakes*

*The trees are as crunchy
as a packet of freshly
opened salt and vinegar
chips*



Poem By Clive

I feel the sand on my feet and the
sun on my back, it is like the beach
is like peace on earth.

The trees are best part just like how
they are swaying in the wind and the
birds are singing in the background.
The birds sing a lovely lullaby in my
ear.

The wind on my back is so nice, it is
cooling me off from the sun beaming
on my skin.

I could see all the birds looking at
me like I was some type of idiot, but
I was just enjoying nature.

BY Clive Class 9 Year 10

THE RIVER



BUTTERFLIES FLUTTERED
THEIR COLORFUL WINGS
IN THE AIR,
THE MUD SMELLED EARTHY
WITH A HINT OF
EUCALYPTUS.
THE BIRDS CHIRPED A
LOVELY TUNE.
THE TASTE OF FREEDOM
HIT MY NOSE AS I
INHALED THE FRESH AIR.
WHILE I WAS WALKING
ALONGSIDE THE RIVER I
COULD FEEL THE ROUGH
STICKS AND LEAVES
BENEATH MY FEET.